

## Consent

**TITLE OF STUDY:** “Infographics: A New Novel Approach to Prescribing Education”

**Principle Investigator:** Molly J. Bradshaw APN, MSN, FNP-BC, WHNP-BC

Welcome! My name is Molly J. Bradshaw and I am a doctoral nursing student at Rutgers School of Nursing. You are being asked to participate in a pilot study that I am conducting as a part of my final Capstone project.

### **Purpose of the Study:**

The purpose of this research study is to pilot and evaluate the use of an infographic to teach nurse practitioner students principles of good prescribing.

What is an infographic? It is a visual presentation of data that is delivered in a way that tells a story. It is more than just a poster; it is a carefully designed, evidence-based presentation that is noted for being quick, to the point, and easy to understand. Specifically, I want to see if this teaching strategy has a positive effect on your knowledge, skill, and confidence in your ability to prescribe medications. You are one of approximately 67 subjects eligible to participate in this study.

### **What will be done?**

After completing the informed consent, you will complete an anonymous background survey with 10 questions. The purpose of these questions is simply to collect information regarding demographics, your status in the nurse practitioner curriculum, and previous exposure to formal prescribing education. Then, you will complete a 10 question pre-survey to get a baseline of knowledge, skill, and current level of confidence in your ability to prescribe medication.

After a brief teaching session, you will be given a 10 question post-survey, again to assess knowledge, skill, and confidence. I will also ask you to complete a simple evaluation of the overall learning experience. For participating, I will give you a pocket reference card of the content that we covered during the session. Hopefully, it will be useful to you in the clinical setting.

Finally, two weeks after the original teaching session, I will again ask you to complete a 10 question post-survey. This will provide information about retention of knowledge and skill as well as whether or not you are feeling more confident about your ability to prescribe medication.

Participation in this study is voluntary.

### **Risks or Discomforts:**

As a student, there is no risk to your grade. The content of the infographic is required content for the nurse practitioner primary care curriculum here at Rutgers School of Nursing. However, you will not be penalized in any way for choosing not to participate in the study.

### **Benefits of this Study:**

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Prescribing medication is a very complex task. Students often report that they feel unprepared for this very important responsibility. Participation in the study provides the student with a brief, yet meaningful experience with the critical steps of the prescribing process. To reinforce the steps and for participating in the study, those who complete the backgrounds survey, pre-survey, and initial post-survey, will be given a pocket card to keep as a reference.

On a larger scale, participating in this study helps to address gaps in nursing and prescribing literature. There is very limited information about interventions to teach nurse practitioners about prescribing. There is no literature to date about using infographics as a means of teaching prescribing principles. The information collected during this study will make a significant contribution.

**Confidentiality:**

Your responses will be kept completely confidential. We will not know the IP address when you respond to the survey. Privacy screens are provided on the computers that will be used in the classroom. Once the data is collected and synthesized, the surveys will be destroyed according to Rutgers University policy.

**Compensation:**

There is no monetary compensation for study participation. Students will be compensated with a pocket reference card immediately upon completion of the first post-survey.

**Withdrawal:**

Your participation is voluntary. You are free to withdraw your participation from this study at any time. Student grades will not be affected by non-participation.

**How the findings will be used:**

The results of the study will be used for the purpose of improving prescribing education for nurse practitioners. The results may be published in an article or presented in other medium for the purpose of informing best practices.

**Contact Information:**

If you have concerns or questions about this study, please contact the principle investigator, Molly J. Bradshaw, at 973-972-1584 or via email at [bradshmo@sn.rutgers.edu](mailto:bradshmo@sn.rutgers.edu).

If you have questions about your rights as a research subject, please contact the IRB Director at 973-972-3608.

In beginning the surveys, you acknowledge that you have read this information and agree to participate in this research, with the knowledge that you are free to withdraw your participation at any time without penalty.

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_



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IRB ID: Pro20150001796  
Approval Date: 10/1/2015  
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THE STATE UNIVERSITY  
OF NEW JERSEY  
IRB ID: Pro20150001796  
Approval Date: 10/1/2015  
Expiration Date: